

Bolham Community Primary School



Standard Attainment Tasks (SATs) Results for 2017

Introduction

As from the 1st September 2016 the Department for Education required schools to report on their most recent results at Key Stage 2 on their school websites. This report shows the most recent results for the school year ending in July 2017.

Scaled Scores in Reading and Maths

Children in Year 6 took tests in reading and maths in May 2017 and their papers were marked externally. Their raw scores were then converted into a scaled score, where **100** was the expected standard of attainment for Year 6 children across the country. Scores typically ranged from 90 to 120 (this was the maximum score) but lower scores were possible too. The national average was above the expected standard of attainment as can be seen below:

Scaled Score	Reading	Maths	Grammar, Punctuation and Spelling
Bolham 2017	108	103	107
Nationally 2017	104	104	106

Scaled Scores in Writing

Children's writing was assessed by their teachers this year and many schools' outcomes were checked by local authority advisers. Children could be assessed as 'working towards the expected standard' and awarded a scaled score of 91, 'working at the expected standard' and awarded a scaled score of 103 or 'working at greater depth within the expected standard' and awarded a scaled score of 113. The DfE does not require schools to report on the scaled scores for writing.

Reaching The Expected Standard

In order to reach the expected standard in reading, writing and maths, a child needed to achieve a score of more than 100 in all three subjects.

% of pupils reaching the expected standard in Maths and English combined 2016	
Bolham 2017	60%
Nationally 2017	61%

% of pupils reaching the expected standard in reading	
Bolham 2017	60%
Nationally 2017	71%

% of pupils reaching the expected standard in maths	
Bolham 2017	70%
Nationally 2017	75%

% of pupils reaching the expected standard in grammar, punctuation and spelling	
Bolham 2017	70%
Nationally 2017	77%

Average Progress

Average progress is calculated by looking at children's outcomes at Key Stage 1 and comparing them other children who had similar outcomes when they were in Year 2. A positive score means that a child made more progress than other children who started in the same place and a negative score means that they made less progress than children with similar starting points. The changes to the curriculum mean that for the next four years it will be difficult to assess this accurately because there have been so many changes. The DfE have said that they are '*only concerned about scores of more than -5 in Reading and Maths and -7 in Writing and although we would like to have positive figures for progress, we recognise that this is going to be difficult to achieve until the curriculum and assessment systems are in line at Key Stage 1 and Key Stage 2.*' A score of 0 means that on average the children have made expected progress in reading, writing and maths.

Progress Score	Reading	Writing	Maths
Bolham 2017	2.0	1.5	0.8