

Habitats and Settlements

Activities
 Children will set up a variety of experiments around plants and growing, deciding what to change, what to record and learning how to interpret the results they collect. They will learn to observe carefully and complete observational, annotated drawings of plants and flowers.
 They will develop their own habitat in a group (linked to art), creating a small-scale model of what you would expect to find there and developing a knowledge of why plant and animal life is suited to the habitat and an awareness of changes the habitat may face.

French
 The children will learn to listen to, understand and speak simple words and phrases, making links with English grammar learning – enjoying authentic French story books and audio recordings of song and rhyme to help them learn.

Computing
 We will be building on awareness of e-safety, continuing to develop coding skills using Scratch (a free-to-download package) and developing animation skills using Zu3D.

Activities
 The children will continue to understand the skills needed for effective team games during their weekly pro-coaching session.
 Year 4 children will develop their swimming skills further.
 Year 3 children will use gymnastic sessions to improve their whole body control, learn to move with precision and accuracy in a variety of ways and use the gymnastic apparatus to support the way they work. They will analyse what makes successful work and use this feedback to improve the quality of their own work and that of others. They will learn to build interesting and challenging sequences of movement to perform.
 All children will develop cricket skills after half term with a visiting coach.

Science

- work systematically by asking relevant questions, setting up simple practical tests, make careful observations, record findings and draw conclusions from them.
- Identify and describe the functions of different parts of flowering plants
- Explore the requirements of plants for life and growth
- Investigate the way in which water is transported within plants
- Explore the part that flowers play in the life cycle of flowering plants
- Recognise that environments can change and that this can sometimes pose dangers to living things.

Physical Development
 There will be 2 PE lessons a week. One will be taught by Mr Williams from pro-coaching and focussing on invasion games skills.
 In the first half of term the other lesson will be swimming for Year 4 and gymnastics for Year 3. In the second half of term, the second lesson will be cricket coaching.

Activities
 This will form the second half term of topic work, where the children will:

- Use maps to understand the key geographical features in different areas – city, country, coast
- Use this knowledge to make decisions about where settlements would be best located
- Learn about the choices made by the Anglo Saxons in settling and consider the reasons for these choices
- Carry out practical investigations to find the best part of the school area to settle and other areas of the local area to settle.

History and Geograohy
 Britain's Settlement by Anglo Saxons
 We will continue to develop a chronologically secure knowledge and understanding of Britain's history finding connections, contrasts and trends over time and considering the sources of evidence for what we know.
 The children will continue to build locational knowledge by using maps to locate counties and cities in the UK, noting geographical regions, their physical characteristics and key topographical features including hills, mountains, coasts and rivers. They will learn about types of settlement and land use.

English

- Reading – become fluent in reading aloud and confident in understanding what is read, the meanings of words in context and inferring information.
- Spelling – follow the programme of study for Year 3 and 4 to develop a good understanding of spelling rules and be able to consistently apply these in written work across the curriculum
- Writing – applying grammar and vocabulary learning to write varied sentences which convey a clear and interesting message to the reader.
- Handwriting – develop a fluent, joined handwriting style

Activities
 Guided reading weekly in a group with preparation and follow up activities to encourage deeper thinking about the text and the ability to apply inference skills.
 Spelling rules taught 3 times a week in early Afternoon Work (EAW), with related words to be learned as part of homework Units of work to include story, explanation and poetry.
 Weekly handwriting practice in EAW to learn the joins required for a fluent and speedy style.
 Constant attention to our Non Negotiable Rules in written English across the curriculum to raise standards of accuracy in spelling, punctuation and handwriting skills.

Art and Music

Art:
 Our main art work will link our topic and residential visit, when we use the inspiration of habitats on Exmoor to create felt. At school we will develop habitats, linking our art and science learning together.

Music:
 Weekly class music lessons will build on their understanding of rhythm and song with the opportunity to perform.

Mathematics

Number Sense: ordering and comparing numbers, developing fractions and decimals, measuring time, distance and interpreting graphs.

Additive reasoning: becoming fluent in methods, applying skills to money and using inverse to check accuracy.

Multiplicative reasoning: developing methods and fluency with tables.

Geometric reasoning: understanding angles, area and perimeter.

Activities

Art: Children will study habitats scientifically, sketch them artistically – developing skills of observation and accuracy. These sketches will be used as the basis of creating an outdoor habitat indoors. Felt making work and it's use will be led by staff on our residential trip.

Music:
 Class music lessons to sing, play, compose and perform continue to be led by Mr Boxer.

Activities

Fluency skills with recall of facts and use of written methods are practiced in Early Work (EW) every morning.

Warm up's in each lesson will develop fluency further and develop understanding of aspects such as fractions and time which need constant revisiting.

Main sessions will develop the key areas identified in the topics highlighted.

Homework activities will provide further practice for the topics being learned each week.

R.E
 Children will explore Religion, Family and Community within Christianity and Islam. They will be introduced to the concept worship and community and will enable them to explore the meanings both in their own lives and within the lives of Christians and Muslims.

Design Technology
 The children will create pop-up and moving features to enhance the building of a habitat. Linked to the settlements aspect of our topic, the children will consider what makes a strong structure and how to create one successfully – choosing appropriate materials and joining methods for the task. They will use these structures as part of their geography work to build a settlement.