

Ancient Egypt

Activities

Children will learn about the food groups and analyse a range of diets to look for a healthy diet. They will re-create and analyse skeletons to look at their structure and function. They will plan and carry out fair tests linked to healthy lifestyles and develop their ability to record, display and communicate their findings clearly and effectively

French

The children will continue to develop both their ability to communicate in French and their understanding of grammar, by learning a wider range of nouns, verbs and adjectives which they will use to build phrases and sentences. They will learn to tell the time and go shopping using French.

Computing

We will be learning to code using the programme Scratch – working towards various outcomes such as creating a virtual fish tank and other environments for virtual creatures to live in.

Science

Our topic this term is animals and humans. The children will learn:

- That animals and humans need the right types of nutrition from what they eat.
- The basic parts and function of the digestive system and teeth
- The role of skeletons and muscles in movement.
- How to build food chains

Physical Development

The children will continue to develop their sports and team game skills weekly with Mr Williams, our pro-coaching teacher. They will also complete a unit of dance work based on "The carnival of the animals" where they will learn to turn the real movements they see in creatures into dance moves and to choreograph a group dance.

Activities

Reading and discussing a range of non-fiction and fiction texts to broaden knowledge of the science topic and to develop the skill to write factually in a range of styles. Continue to develop editing skills so that key skills of punctuation and spelling are secured and that initial word choices in writing can be strengthened. Develop a knowledge of key grammatical terms and look for examples of these in our reading and writing. Continue to develop spelling knowledge through editing work at school and spelling book homework. Weekly handwriting practice as part of our early work with a focus on the joins which are not becoming part of our neat handwriting tool kit.

Activities

This topic will help the children develop their skills in history by expanding any previous knowledge about Ancient Egypt. Our focus is on finding out what this people achieved. Geographical skills will be developed as the location and environment of Egypt is studied – using a range of physical maps to find out more about the land. The children will research topics such as farming and the importance of the Nile, writing and communication, daily life and the roles of people in society to discover why this was a successful culture and what happened to end it. Links with the other time periods studied in class 3 will be made.

History

In this unit, the children will:

- Continue to develop a chronologically secure knowledge of world history
- Answer and learn to ask questions about why the Egyptians lived as they did and find similarities and differences with other time periods.
- Continue to use a range of sources

Geography

Using and drawing maps to understand the

English

- The children will develop the ability to tell fact through fiction and to write in a range of factual styles.
- There will continue to be a big focus on the process of editing once writing is finished to consider spelling, punctuation, word choice and sentence structure. Grammar skills will be developed further.
- Spelling skills will be developed both in English lessons, following the Devon Pathway and through the weekly learning of key spellings in homework.
- Weekly guided reading sessions will develop the skill of inferring information from the text and understanding the writer's skill in order to write more effectively ourselves.
- Speaking and listening skills will be developed as we prepare to tell parents and pupils all about our learning in our class assembly.

Art and Music

Art:

The children will look at art from the Ancient Egyptian culture and re-create those which appeal using a range of media – paint, crayon, pen, pastel. They will build on their 3D techniques to create a death mask.

Music:

This term's music is based on "Glock stage 3" playing tunes in various styles and "Ben Britten, Cuckoo" Western Classical, Folk, Big Band, Jazz

Mathematics

Additive reasoning – becoming secure in adding and subtracting 3 and 4 digit numbers, moving from use of a number line to expanded and then compact forms of column addition and subtraction. Number sense – understanding fractions and how some can be written as decimals and using up to 2 decimal places confidently. Multiplicative reasoning – becoming confident in times table facts, factor pairs, methods to multiply and divide and also understanding how to move between different units of time.

Activities

Building on last term: Weekly times table learning as part of homework routine. Early morning maths activities to develop speed of recall of number bonds and number facts. Weekly maths homework task to reinforce the key learning for the week. Practical tasks to develop understanding of mathematical concepts – using resources such as number lines, number squares, bead strings and diennes in order to model these concepts in a meaningful way and give the children a clear picture of the maths in their heads. Opportunities to use logical methods of checking that numerical answers are correct

R.E

Children will be able to explore aspects of, Christianity and Islam and to discover what is expected of a person who follows a religion. Important questions around 'faith' will provide children with opportunities to relate this concept to their own lives and people in the local community

Design Technology

Our DT will focus on mechanism that could be used to lift water from one level (River Nile) to a higher level. We will also be looking at the Archimedes screw and the modern day applications. Our focused tasks will include measuring, levers and joining materials.