



French
The children will learn vocabulary and phrases to be able to introduce themselves effectively to a person from our French twin town and find out key information about another person. They will learn to write a short letter to introduce themselves to a French child.

Computing
Continuing to use our new Purple Mash Toolkit, which children can access through any web browser at home, our work links to geometric reasoning in maths, using logo to understand how to break down shapes into small sets of instructions. We will also continue to build on our e-safety awareness and coding skills.

Science
Sound and light:

- How sounds are made and perceived
- Patterns between pitch, volume and distance from sound source
- The difference between light and dark
- Light reflection and shadow formation
- Safety issues with the sun's light
- Scientific investigations of both light and sound.

Physical Development
The children will continue to develop their sports and team game skills weekly with Mr Williams, our pro-coaching teacher. They will also complete a unit of dance work linked to dance traditions and develop their accuracy in gymnastic skills further in a unit which builds on last term's skill of balance and precision.

History
Local history study to include:

- How aspects of national history are reflected in our locality
- Ask and answer questions about similarities and differences
- Use a range of sources to aid their study

Geography
Locational knowledge of our local area including human and physical characteristics
Place knowledge – comparing our local area to that of our twin town in France

English

- The children will continue to develop the ability to write in a range of genres including report writing, story, playscript and poetry.
- There will be an expectation of developing longer, more complex sentences using a wider range of conjunctions to join ideas.
- Spelling skills will be taught following the No Nonsense Spelling scheme and backed up with weekly lists for homework. There will also be a stronger focus on the statutory Year 3 and 4 spelling list.
- Weekly guided reading sessions will develop the skill of inferring information from the text and understanding the writer's skill in order to write more effectively ourselves.

Activities
Reading and discussing a range of non-fiction and fiction texts to broaden knowledge and to develop the skill to write in a range of styles. Continue to develop editing skills so that key skills of punctuation and spelling are secured and that vocabulary choices in writing can be strengthened.
Develop a knowledge of key grammatical terms and look for examples of these in our reading and writing
Continue to develop spelling knowledge through editing work at school and spelling book homework.
Weekly handwriting practice as part of our early afternoon work with a focus on the joins which are not becoming part of our neat handwriting tool kit.

Art and Music
Art:
Develop further skills in 3D art work using clay.
Build on colour mixing skills and developing shades within a specific colour to create watercolour studies of our local area.
Music:
The work this term will develop listening, composing and performance skills around A – "Lean on Me" Gospel music B – "Reflect, Rewind, Replay" Western Classical

Mathematics
Number sense: counting below zero, rounding and using 12 and 24 hour clock.
Additive reasoning: solving problems in context, making effective decisions and checking.
Number sense: focus on decimals and fractions, their size and equivalence
Multiplicative reasoning: solving multiplication and division problems effectively in context
Geometric reasoning: perimeter and area of shape, symmetry and properties of shapes

Activities
Building on last term:
Weekly times table learning as part of homework routine.
Early morning maths activities to develop speed of recall of written methods and relationships
Weekly maths homework task to reinforce the key learning for the week.
Practical tasks to develop understanding of mathematical concepts – using resources such as number lines, number squares, bead strings and diennes in order to model these concepts in a meaningful way and give the children a clear picture of the maths in their heads.
Problem solving opportunities to apply knowledge to a range of different mathematical situations.

R.E
Children will be exploring Teachings and Authority within Christianity and Hinduism. It will introduce children to the concept of the authority of sacred texts and will enable them to explore the meanings both in their own lives and within the lives of Christians and Hindus.

Design Technology
Children will link their scientific knowledge about sound to their design work, creating percussion and other instruments. They will continue to develop their skills of planning, accuracy of manipulating a range of materials and taking care to produce a high standard when completing their instrument.

Activities

- Sound walk and mapping of school
- Investigation of sound using a range of musical instruments
- Investigation of materials appropriate for sound proofing
- Study of shadows and their use eg for shadow theatre
- Investigations of light sources

Activities
History:
Study of our own school and it's changes over our own life time and beyond, using ex-pupils and photographic records as a source of information (link to grand tour unit in English)
Visit to Knightshayes to understand the impace of the Heathcoat family on the town in the Victorian era and the changes in the factory production through the wars.
Study of changes in transport with canal
Geography:
Map work to understand the physical and human geography of our area, including use of 8 point compass and 4 figure grid refs.
Internet based study of differences between our local area and that of our twin town in France