

# Ancient Egypt

**Activities**  
Children will learn about the food groups and look at a healthy diet, as well as the nutrients in our food.  
We will look at the human skeleton and teeth; comparing it to other animals

**French**  
The children will continue to develop both their ability to communicate in French and their understanding of grammar. They will build a range of phrases and sentences around animals and likes and dislikes.

**Computing**  
We will be look at elements of e-Safety/ Staying Safe Online. We will use the SMART acronym as well as using CEOP resources to learn about how to be a good digital citizen and how to use the internet safely.

**Science**  
Our theme for this term is humans and other living things.  
We will learn:  
- That animals need the right types of nutrition from what they eat.  
-The basic parts and function of the digestive system and teeth  
- The role of skeletons and muscle in movement.

**P.E.**  
The children will continue to develop their sports and team game skills with Mr Williams, as well as an additional session during the week. The session will be tag-rugby and focus on special awareness and hand-eye co-ordination.

**History and Geography**  
Develop a chronology of world history.  
Answer and learn to ask questions about why the Egyptians lived as they did and find similarities and differences with other time periods.  
Continue to use a range of sources.  
Locate Egypt on a map.  
Recognise how natural features influence where people live.

**English**  
We will look at non-fiction and fiction.  
We will look at editing our work to improve our vocabulary, spelling and grammatical choices.  
We will continue to look at spellings and handwriting each week.  
Using conjunctions, as well as punctuating speech accurately.  
Using a range of different types of sentences.

**Activities**  
We will read texts related to our topic in guided reading and focus on our comprehension skills.  
Create a detailed text about the digestive system.  
Write a mystery story based on an Egyptian tomb.  
Use wordsearches to develop and improve spellings.  
Develop skills and use this to lead into writing a text using lots of relevant features.  
Grammar – conjunction, adverbials.

**Activities**  
This topic will help the children develop their skills in history and expand their knowledge of Ancient Egypt. We will look at what they achieved and their impact.  
We will look at hieroglyphics and their use of papyrus.  
We will create a timeline of important events, including learning about Howard Carter and Tutankhamun.  
We will learn about the different gods that the Ancient Egyptians believed in, as well as the mummification process.  
We will also look at the pyramids.

**Art and Music**  
The children will look at art from the Ancient Egyptian culture and re-create those which appeal using different mediums, including ink. They will build on 3-D techniques to create a death mask.

This term's music is about playing tunes in various different styles, using instruments to create those sounds.

**Maths**  
Compare, add and subtract measurements – mm/cm/m.  
Count up and down including negative numbers.  
Count in and recognise tenths, including converting to decimals.  
Understanding fractions, as well as finding fractions of amounts.  
Continue to use TTRockstars to develop times table knowledge.  
Rounding to nearest whole number, 100 and 1000.

**Activities**  
Early morning work will feature a range of areas already covered.  
Weekly checking of TTRockstar progress.  
Combination of problem-solving questions and activities to probe understanding of concepts.  
Using the inverse to check answers, including applying this to measures.  
Small area on homework to reinforce learning in lessons.

**RE**  
Children will be able to explore aspects of Islam: identify beliefs about God in Islam and make clear links between God and ibadah ( worship ) Children will have the opportunity to discover what is expected of a person who follows a religion.

**DT**  
We will look at mechanisms to lift, based on how water is lifted from the River Nile.