

# All around me

Spring Term 2020

## Literacy

Using texts such as Mr Fussy by Roger Hargreaves, Tell me a dragon by Jackie Morris and The disgusting Sandwich by Gareth Edwards to provide lots of opportunities to write.

Activities.

Writing a letter from a book character .

Writing own story adapted from another story. Adding description to writing using adjectives to describe dragons and disgusting ingredients for sandwiches.

Write an information text about a famous person.

## Maths

Practicing the 4 operations; addition, subtraction, division and multiplication.

Problem solving activities using those skills.

Naming and identifying the key features of 2D and 3D shapes.

Using money in problem solving activities.

Looking at the value of each digit in a number and use that knowledge to help solve problems.

Year 2 will be adding and subtracting 2 digit numbers.

## PE

Gymnastics (Balance and Control)

Running, jumping & throwing Technique Within Athletics

## Science

Distinguish between an object and the material from which it is made . Identify, name and compare a variety of everyday materials, including wood, plastic, glass, metal, water, and rock & describe the simple physical properties of a variety of everyday materials

Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses & find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Pupils might find out about people who have developed useful new materials, for example John Dunlop, Charles Macintosh or John McAdam.

During our mini topic—We are scientists., carry out a number of simple experiments that use the key scientific skills of ;

Asking simple questions and recognising that they can be answered in different ways

Observing closely, using simple equipment

Performing simple tests

Identifying and classifying.

Using their observations and ideas to suggest answers to questions

Gathering and recording data to help in answering questions

## Art and Design

Use a range of materials creatively to design and make products.

Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

Look the work of a range of artists, craft makers and designers.

Activities

Focus on printing. Children will have opportunities to try out lots of printing techniques and look at the work of print makers.

## ICT

Pupils use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Use Purple Mash 2.8 Presenting Ideas Sequence of work to show how ICT can be used to present ideas in different ways including making a quiz, mind mapping, making a fact file and a presentation. Maybe use PowerPoint to make a presentation.

## History and Geography

**History** - Pupils should be taught about significant historical events, people and places in their own locality.

Pupils should be taught about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.

## Geography

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

Activities

Look at key features of Tiverton now. Look at how the school has changed by asking questions to staff members and relatives that attended in the past.

Look at the area around the school and how that has changed such as Bolham Halt.

Look at significant figures in Tiverton history such as the Heathcoat family.

## R.E.

A focus on Judaism

To explore what people believe and what differences this makes to how they live.

To explore questions such as ;

What is precious to Jewish people?

How and why do Jewish people celebrate Shabbat?

What stories do Jewish people tell from the Jewish bible?

What does the story of Chanukah make us think about?

How do Jewish people think about miracles at Chanukah?