Bolham Primary School Remote education provision: information for parents and carers- Spring Term 2021

Bolham Primary School has always strived to be creative, innovative and worked in partnership with parents and carers to support our children in the best way possible to make learning purposeful and our strategy for remote learning continues with this belief. The aim of Remote Education is to:

- Ensure consistency in the approach to remote learning for all pupils (Inc. SEND) who are not in school because of the need for self-isolation, or lockdown (local or national) through the use of quality online and offline resources and teaching videos

- Provide clear expectations to members of the school community with regards to delivery of high quality interactive remote learning

- Include continuous delivery of the school curriculum, as well as support of Motivation, Health and Well-Being and Parent support

- Consider continued education for staff and parents (e.g. CPD, NQT Supervision and Parents' Evenings)

- Support effective communication between the school and families and support attendance

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Bolham Primary School will move to an online Teams provision within the first twenty- four hours of any lockdown. The school will then provide a weekly timetable of learning including daily contact sessions, learning online with their teacher and independent tasks. Please note there may be some variation to daily contact between classes due to individual timetables and our ability to use the restricted broadband width in school and it currently not possible for all of our staff to be teaching online simultaneously. Children will have access to all of their online accounts and the necessary information with regards to passwords etc. can be located in your child's Homework Book. Alternatively, a copy of this information can be accessed by contacting the school. admin@tiverton-bolham-primary.devon.sch.uk or phoning 01884 253576

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

At Bolham Primary School we aim to teach same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, our P.E provision will be provided through a series of online weekly challenges provided by Premier Coaching. Our music curriculum this term will focus on singing and be provided online by our specialist music teacher for our children at home.

 Learning will follow the curriculum set for children in school, but it will be up to individual parents to choose how they and their children engage with these learning activities and resources. A class timetable will be sent to parents if they wish to follow the structure of the school day. Work will be uploaded by 8.30 am each day.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day
Key Stage 2	4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

Resources to deliver this Remote Education Plan include:

- Online tools for EYFS KS1 KS2 *(Purple Mash Tt Rock Stars, Phonics Bug)*
- Use of Recorded video for instructional videos and feedback where appropriate on our school Youtube account. Details will be sent out to families
- Printed learning packs (where parents notify school that they do not have internet access)

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If your child does not have digital or online access at home please contact the school by emailing admin@tiverton-bolham-primary.devon.sch.uk or ringing 01884 253576 to request support. The school will then make arrangements to lend you a school laptop or devices that enable an internet connection (for example, routers or dongles) and provide the necessary user guides

- If pupils require any printed materials, parents or carers are asked to contact the school by emailing admin@tiverton-bolham-primary.devon.sch.uk or ring 01884 253576 so that the necessary arrangements can be made

- pupils who do not have online access can submit work to their teachers by returning paper copies to the front office or alternatively contacting the school so that individual arrangements can be made

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Examples of our remote teaching approaches include :

- live teaching (online lessons) where broadband width makes this possible

- recorded teaching - video/audio recordings made by teachers and support assistants

- printed paper packs produced by teachers (e.g. workbooks, worksheets)

- using online reading books

- commercially available websites such as TT Rockstars or Purple Mash supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Online learning expectations and objectives will be the same for all of our children either in school or at home. We expect our children at home to:

- engage with remote education daily and to complete and submit work by the set deadline.
- seek help when they need it from their teachers
- alert teachers if they are unable to complete work.

As a school we recognise that it is not always possible for all families due to family commitments, work commitments (including working from home) and added pressures caused by the Covid-19 pandemic to follow the school day and it will be up to individual parents to choose how and when their children engage with these learning activities and resources.

We would encourage parents to:

- support their children's work by providing where possible finding an appropriate place to work
- support pupils with their learning and encourage them to work with good levels of concentration.
- contact school promptly if there is a problem accessing online learning so that alternative solutions may be found
- contact the school if their child is unwell and cannot complete their learning
- join our weekly online Celebration Assembly

All children and families are expected to follow the Code of Conduct in the Bolham Primary School Microsoft Teams Guide for Families issued at the start of the lockdown period. The DSL (Denise Woodgate) will be responsible for managing and dealing with all safeguarding concerns. Regular weekly safeguarding calls will be made to identified families where required.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Staff will make regular twice weekly checks to ensure that pupils are engaging with their online learning and report any concerns to the headteacher

If there is a concern around the level of engagement of a pupil, parents will be contacted by the headteacher or SENDCo to discuss the any potential difficulties in accessing learning and how the school can assist the family to improve outcomes for pupils.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- a whole class comment made during an online learning session by the teacher
- individual comments and where required next steps for learning
- an automatically marked quiz via the digital platform

Pupils work will be marked on a regular daily basis subject to available staffing

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Provide tailored remote education resources for SEN pupil who are unable to access online learning effectively.

- The SENCO, Mrs Roberts, will be responsible for ensuring that pupils with EHC plans continue to have their needs met while learning remotely, and liaise with the Head Teacher and other organisations to make any alternate arrangements for pupils with EHCP'S and IEP'S. The SENCO will make regular weekly phone calls to identified families.

- 1:1 teaching sessions may take place for identified SEN pupils

- EYFS pupils and those in Year 1 will receive daily online phonics teaching

- EYFS pupils will be provided with a weekly timetable of curriculum learning and activities for parents and carers to engage with each day

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Work will not be set on the first day of isolation to allow staff time to prepare the necessary resources. Work will be set from the second day onwards. Staff will prepare work the day before it is set responding to any assessment they have made of children's learning through or by the end of the day. Work is uploaded to Teams by 8.30 am each day or in line with afternoon activities