

## Bolham Primary School RE Curriculum



### Intent

The Bolham Primary School R.E Curriculum is based on our belief that it is important for all children to:

- learn from and about religion, so that they can understand the world around them
- acquire and develop knowledge and understanding of Christianity and the other principal religions represented in Great Britain
- to appreciate the way that religious beliefs shape life and behaviour
- Ask their own questions and develop the ability to make reasoned and informed judgements about religious and moral issues and support their spiritual, moral, social and cultural development.

### Implementation

RE is taught through the 'Devon and Torbay Agreed Syllabus 2019-2024' and provides a whole school approach towards RE. This ensures progression within the subject and allows teachers to clearly build upon prior learning. We also use 'Understanding Christianity' to teach the Christian units of work.

The Bolham Primary School R.E Curriculum is structured so that:

- A rolling R.E programme is place which ensures our mixed age classes experience a broad and balance curriculum over two years through Key Stage 2 and over three years for EYFS and Key Stage 1.
- R.E is either blocked or taught weekly
- Children have the opportunity to access and participate in all lessons and record their ideas and thinking in a variety of ways as suggested by the agreed syllabus
- Lessons encourage the children to consider difficult concepts and challenging concepts within a safe environment and to ask their own questions
- Assemblies and celebrations of religious and non- religious festivals and events happen throughout the school year alongside R.E lessons. This helps us to celebrate the diversity of our community and develop an understanding of other culturally diverse communities locally, nationally and globally.

## Impact

The impact of the R.E curriculum is:

Children will be informed about the principal world religions, other religious traditions and many world views.

They will understand the influence of faith and belief on individuals, societies, communities and cultures and through exploring issues within and between faiths understand and respect that it is acceptable to have a faith and belief that are different from others

Children will develop their sense of identity and belonging, preparing them for life in an ever-changing world.

They will have the knowledge and understanding required to challenge prejudices and injustice in the world

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