



Bolham Primary School

‘Together we aspire, together we achieve.’

Anti-Bullying Policy 2026-27

Policy reviewed: September 2026. Next review: September 2027

1. Statement of Intent

At Bolham Primary School, every child has the right to feel safe, respected, and able to flourish. Bullying can happen anywhere, but our school community is united in preventing it, identifying it quickly, and responding effectively. This policy is reviewed annually with pupils, parents, governors, and staff.

2. What we mean by Bullying

Bullying is repeated, intentional behaviour that causes harm—physical, emotional, or social—where there is a perceived power imbalance.

This may include:

- Verbal: name-calling, insults, threats, discriminatory language
- Physical: hitting, pushing, unwanted or inappropriate touch
- Social/relational: spreading rumours, exclusion, humiliation
- Online/cyberbullying: harmful messaging, image sharing, or harassment on any device, in or out of school

Prejudice-based bullying includes: racist, sexist, homophobic, biphobic, transphobic, faith-based, and disablist behaviours, as well as bullying related to appearance, health, family circumstances, or SEND.

3. Aims of the Policy

- Create a culture where bullying is not accepted.
- Ensure pupils, staff, and parents understand what bullying is and how to report it.
- Provide clear procedures for preventing and addressing bullying.
- Support both victims and those displaying bullying behaviour.

4. Preventing Bullying: Our School Culture

We create a culture where kindness and respect are actively taught and modelled. Kindness and respect are two of our five school values.

We:

- Teach pupils to recognise bullying, be assertive, and seek help
- Challenge name-calling, disrespect, and unwanted contact immediately
- Offer safe spaces at break and lunch for pupils who need them

- Train adults to identify “hot spots” and reduce risks through supervision and environment design
- Celebrate diversity through curriculum, assemblies, and pupil-led activities
- Work with families to set clear expectations for online conduct

5. Reporting Bullying

Anyone—pupil, parent, or staff member—can report concerns at any time.

- Pupils can report directly to any trusted adult.
- Parents can contact the class teacher or Headteacher.
- We will always respond within two school days.

6. Our Response

When bullying is reported, we:

- Listen to all pupils involved
- Investigate promptly and sensitively
- Record incidents to identify patterns and plan support
- Act to stop the bullying and prevent recurrence
- Support the pupil who has experienced bullying
- Educate and support the pupil displaying the bullying behaviour, addressing underlying causes and restoring relationships wherever possible
- In serious cases, we may involve:
 - the Designated Safeguarding Lead (Mrs Sarah Milne) and / or the Deputy Designated Safeguarding Lead 9Mrs Clair Worthington)
 - external agencies (e.g., police, children’s services)

Bullying on the journey to and from school, or online outside school hours, will also be addressed in these ways.

7. Support

- Victims receive emotional support and reassurance..
- Pupils who bully are helped to understand the impact of their actions and supported to change.
- Additional support may include counselling or mentoring. The school has skilled adults who have had specific training in nurture interventions.

8. Monitoring and Review

- Incidents are logged onto CPOMS to identify patterns
- Behaviour patterns are monitored and discussed by the safeguarding team regularly.
- Every term, the safeguarding governor meets with the headteacher to discuss the number of bullying incidents.
- This policy is reviewed annually during Anti-Bullying Week with input from pupils, staff, and parents.
- Updates shared via the school website, newsletters, and pupil-friendly displays.

9. Responsibilities

- **Head Teacher:** overall responsibility for policy implementation.
- **Staff:** challenge bullying, model kind behaviour, act on concerns, and uphold policy.
- **Pupils:** speak up, be inclusive, and act as positive bystanders.
- **Parents:** support the school's approach and encourage respectful behaviour.
- **Leaders:** monitor patterns, review policy annually, and ensure practice is consistent and effective.