

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£16 940
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£16 940

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	By the end of the 2023-24 academic year, 100% of Y6 pupils could swim competently, confidently and proficiently over a distance of at least 25m.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	By the end of the 2023-24 academic year, 100% of Y6 pupils could use a range of strokes effectively.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	By the end of the 2023-24 academic year 100% of Y6 pupils can perform safe self-rescue in different water-based situations.

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes – school used some money to ensure children had the opportunity to build their swimming skills.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £11,773.39 (lessons) PE resources		Date Updated: 25.07.2024	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					70%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To increase the attendance at clubs which are promoting Physical Activity.		Implement a range of sports clubs including those run by outside providers to enhance extra-curricular provision. Exmoor challenge participation		£1074.24 £120+ £28.44 resources £328 coach hire	Clubs have been tailored to include those pupils who like to participate in individual sports, eg, archery, fencing etc Children with additional needs have benefitted from these activities. Exmoor Challenge. One team from Bolham finished 4 th out of over 100 teams.
Ensure daily activity is embedded in the curriculum.		Premier Sports Coaching – 1 hour per week per class (Y3-6) 45 mins per week per class (YR-3) 38 weeks per year Equipment appropriate for physical activity during break / lunch times. Class teachers to deliver 2 nd session each week		£6436 £1974.71 (including new gym mats)	Out of 102 children who were assessed, 93% showed an improvement in their fitness from Sept 23 to July 24. 100% of KS1 pupils completed to fitness test. 89% of KS2 pupils completed the fitness test. (3% of boys and 94% of girls completed the test.

All children from Y1-6 to take part in a 6 weekly block of swimming per year	Children will achieve better outcomes by the end of KS2 and achieve the National expectations of water competency over a range of 25m	£1512 total for 12 weeks as follows: £300 per week for swimming instructors	School took part in Tiverton School's Swimming Gala (June 2024) and came 2nd the event. Certificates show progress. RR keeps a detailed document as to which children are at which ability 100% of Y6 pupils could swim 25m	In sum 2025, we will implement 2 x 6-weekly swimming sessions as follows. Block 1: Y1, 5, 6 Block2: Y2, 3, 4 This will allow for enough space in the pool for more able swimmers and for the Y5/6 non-swimmers to have a second block

Key indicator 2: Increased confidence, knowledge and skills of all staff in teaching PE and sport £1267.76				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase staff confidence of the teaching of swimming	All teachers to attend swimming sessions in order to watch the coaches who are currently teaching.	£0	All staff have attended swimming sessions and taught groups under the guidance of RR.	Teachers to continue to teach swimming in 2025. This will allow for smaller groups and better ratios. Qualified swimming instructors will continue to work alongside school teachers.

Increase teacher's confidence by developing their knowledge and skills of a wider repertoire of sports when delivering PE through CPD with Premier sports.	Review PE Long term schemes with Sports Coaches Sports Coaches to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject. Sports Coaches to support new staff and ECTs in school with planning for delivery of physical education. Use of ipads for planning and assessment	£175 (Complete PE annual licence) £1,092.76	Complete PE has been purchased and the sports have been mapped out over the year as part of our new Ventrus Curriculum offer	All staff to continue to teach their second session
Key indicator 3: Broader experience of a range of sports and activities offered to all pupils £2703				Percentage of total allocation: 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide water sports options for Lower Key Stage 2	Barton Hall subsidy to target key children to access sports such as canoeing	£50 contribution per child towards water sports instruction over 2 days £1650	All children (except 2) took part in a range of adventurous outdoor activities in 2024, including abseiling, canoeing, high ropes	

Provide water sports options for Upper Key Stage 2	UKS2 Visit to outdoor adventure water park (Wake Park)	£703 water sports instruction (one day)	All year 6 pupils except one took part in wake boarding	
Offer a day of sport which increases experiences of different activities	Premier Sport to deliver a carousel of activities for children to participate in (in house groups) 23.7.24	£300	Whole school participation	

Key indicator 4: Increased participation in competitive sport £900				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure children access a wide range of competitive sports	Use Ventrus minibus to transport children to events such as the High School sports programme, matches against other schools, Wilcombe Wobbler, Exmoor Challenge, Swimming Gala	£200 First Aid training for Y6s £700 minibus costs	Over 50 pupils have competed in sports against other schools	Local co-ordination of matches to be considered across the Trust and / or Learning Community.

Signed off by	
Head Teacher:	Sarah Milne
Date:	25.07.24
Subject Leader:	
Date:	