

**Class 1 & 2 Rolling Programme**

	Year A- September 2016			Year B- September 2017		
Class One and Two	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Theme</b>	On this day	Explorers Space lab	The Great Balloon Ride (Pyramids/Food)	Fire! (Great Fire of London.)	Australia and Antarctica	Who are you?
<b>Hook</b>	Use a visual stimulus to talk about significant memories from your own life.	Sack of objects for children to guess what they are used for.	Artefacts box from Tiverton Museum	Show an animation of children recounting the GFL.	Hide objects and artefacts around school and go on a hunt to fit the puzzle pieces together.	Mini beast role play area and introduce caterpillars.
<b>Trip/ visit</b>	British Legion visit. Poppy Appeal fundraiser.	Space Centre/ Norman Lockyer Observatory	Ancient Egypt RAMM to visit school. Trip to the beach.	Great Fire of London Visitors. Burning our own creations.	Chris- Didgeridoo man. Living Coasts- Paignton.	Quince Honey Farm
<b>English</b>	Stories with familiar settings Grammar focus Pattern and rhyme Labels, lists and captions Information text	Fantasy worlds Grammar focus Playscripts Recount –fact and fiction Poems on a theme	Stories from other cultures Recount –diary Poetry – Really Looking	Stories from the same author Information texts Diary work Poetry – pattern on a page	Traditional fairy tale stories  Instructions  Poetry – on a theme	Extended stories Poetry – using our senses Explanation texts –
<b>Cross curricular literacy</b>	Explanation		Diary work	Instruction		
<b>Mathematics</b>	Mental strategies Properties of number Number calculations and the number system Addition Measures Problem solving	Mental strategies Time Money Number calculations Subtraction Shape and Space Problem solving Data handling	Mental strategies Properties of number Number calculations Problem solving Time Money Measures	Mental strategies Shape and space Number calculations Data handling Problem solving	Mental Strategies Number Multiplication Problem solving Calculations Fractions	Mental Strategies Number calculations Fractions Problem solving Data Handling Shape and Space
<b>Science</b>	Seasonal changes	Materials	Plants and habitats	Materials	Seasonal changes	Plants and animals habitats
<b>Computing</b>	Language of algorithms and debugging. Solving problems and writing instructions with beebots and similar.	Key skills using word, powerpoint, animation app on ipad, book creator and other apps. Internet safety	Digital vocabulary-content/organize/store/ Manipulate/retrieve and the skills which use this: Word/powerpoint Basic web searches for information and images	Learning to look at algorithms and identify problems Identifying computer use in every day life.	Key skills using word, powerpoint, animation app on ipad, book creator and other apps. Internet safety	Digital vocabulary-content/organize/store/ Manipulate/retrieve and the skills which use this: Word/powerpoint
<b>History</b>	What are we remembering and why? Guy Fawkes Remembrance Day	Columbus and Armstrong – The lives of significant individuals who have contributed to international achievements.	The Pyramids – how and why were they built The entombment of the boy Pharaoh	Great Fire of London How do we know what happened?		

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<b>Geography</b>	Geographical skills and fieldwork Uk – environment	Location knowledge Continents – oceans and maps	Continents – oceans and maps geography		Human and Physical geography Contrasting hot/cold	Local Place knowledge – contrasting areas Continents – oceans and maps geography
<b>Art</b>	Painting drawing clay modelling Celebrating natural world Autumn/Harvest colour- Apples <i>Scrafito</i> <i>firework pictures.</i> Special remembrance poppy project Food packaging Christmas Diwali Hanukah  Ceramic spoons	‘Night ‘ Inspiration & ‘we are stardust – Nocturnal creatures Mixed media Paint/collage explosions Microscopic life – Plankton Shapes for stencilled patterns Pen, paint (watercolour) chalk pastel  <i>Paper Mache</i> <i>Planets</i>	‘Summer’ and ‘environmental art’ Trees, flowers, Birds Printing painting 3D modelling Andy Galsworthy          <i>Hieroglyphic art and story telling.</i>	Painting Fire Charred wood Pictures Turner Charcoal drawings Pit firing  17 <sup>th</sup> century embroidered boxes bags etc. Artefacts burnt by fire	Aboriginal art & Australian artists E.g. Amanda Shelsher  Pointillism  Seasons Winter Snowdrops Branch & Twig Spring Growth	Paper/card sculpture Beetles Dragon flies Ants  Observational drawing  Artist visit
<b>DT</b>	Food	Structures Make rockets Show exploding rocket in the playground.	Mechanisms Design, make and evaluate a moving picture	Structures Design, make and evaluate of a house or a boat.	Food Healthy diets	
<b>RE</b>	Myself Diwali Christmas	Celebrations Easter	Belonging	Believing Diwali Christmas	Leaders and teachers Easter	Symbols
<b>PHSCE</b>	New Beginnings Anti Bullying Week	Getting on and falling out  Going for goals	Relationships Changes	New Beginnings Anti Bullying Week	Getting on and falling out  Going for goals	Relationships Changes
<b>PE</b>	LEAP into Life	LEAP into Life	LEAP into Life	LEAP into Life	LEAP into Life	LEAP into Life
<b>Music</b>	A - “Hey You” Old School Hip Hop B – Christmas Music  Cl 2 Recorders  LINK: Christmas, Anti Bullying Rap	A – “In the groove” Blues, Latin, Folk, Funk, Baroque, Bhangra B – “Rhythm in the way we walk” Reggae, Hip Hop  LINK: Around the continents in music  Cl 2 Recorders	A – “Round and Round” Latin Bossa Nova, Film music, BigBand, Jazz, Mash-up, Latin Fusion B – “Reflect, Rewind, Replay” Western Classical Music  LINK: Egypt in Classical Music  Cl 2 Recorders	A – “Hands, Feet, Heart” South African Styles B – Christmas Music  LINK: London Rounds. rhymes  Cl 2 Recorders	A – “Glockenspiel Stage 1” Playing tunes in various styles B – “I wanna play in a band” Rock Music  LINK: Playing Ozzy song tunes  Cl 2 Recorders	A – Zootime” Reggae B – “Reflect, Rewind, Replay” Western Classical Music  LINK: Animals and insect songs  Cl 2 Recorders
<b>Lock</b>	Shared learning assembly between class 1 and 2.	Tell the story of a traveller.  Parent in Spring B for sharing session.	Write a text about somewhere you have been, or would like to go. (could be fictional!)	Create an animated film of the GFL.	Shared learning assembly/play Class ½ go to Australia!	Each child produces a Honey Bee book.