

Class 1 2017/2018 Curriculum Overview

We use the non-statutory Development Matters in the Early Years Foundation Stage curriculum guidance in order to implement the statutory Early years Foundation Stage.

<https://www.foundationyears.org.uk/files/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf>

The Foundation Stage Curriculum is made up of seven areas of learning and development. These are divided into three prime areas and four specific areas.

The three prime areas are:

- Communication and Language
- Personal, social and emotional development
- Physical development

Development in the prime areas enables children to go on and master the skills within the specific areas. The specific areas are:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

In addition, the Characteristics of Effective Learning underpin the learning and development across all areas and support the children to be effective and motivated learners.

- playing and exploring
- active learning
- creating and thinking critically

It is important to us that the children access the curriculum through a play based approach and through a mixture of direct adult led teaching and child initiated activities. The children have daily access to a carefully planned and resourced indoor and outdoor learning environment.

Each half term we plan a central topic to link together potential activities and experiences. We are flexible with our topic planning and do not plan too far in advance leaving us free to respond to children's interests and areas for development as they arise.

Topics are always subject to change.

Potential topics for 2017/18 are:

Whole of Autumn Term: Various stories: Starting School, The Gingerbread Man, The Little Red Hen, Going on a Bear Hunt, Rumble in the Jungle.

Spring 1: Festivals and Celebrations - Looking at New Year, Weddings, Birthdays and Chinese New Year

Spring 2: Superheroes

Summer 1: Growing and Change

Summer 2: Space and Under the Sea