

**EYFS Topic:**  
**Africa**

Circle times, Assembly time  
Carpet inputs, child- initiated learning sessions, role play.

**Possible Activities**  
Role play  
Child initiated learning sessions.  
Play time  
Small group sessions  
Circle time

**Possible Activities**  
PE Sessions with Mr Williams  
Outdoor play area- provide resources used from LEAP for ch. to explore in their own time.  
Trim trail visits.  
Outdoor- large paintbrushes and buckets.  
Using sticks to write in the mud.  
Peeling stickers.  
Practicing pencil control using a variety of pencils and pens.

**EYFS: Communication and Language**

To follow instructions involving several ideas or actions.  
To give attention to what other people say and respond appropriately.  
To express themselves effectively, showing awareness of listeners' needs.

**EYFS Physical Development**

To show good control and co-ordination in large and small movements.  
To handle equipment and tools effectively, including pencils for writing.  
Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe

**EYFS Personal, Social and Emotional Development.**

To play co-operatively, taking turns with others.  
To try new activities and say why they like some activities more than others.

**Possible Activities:**

Sorting 2D and 3D shapes  
Ordering numbers to 20 and beyond  
Doubling, halving and sharing  
Counting in 2's, 5's and 10's  
Recognising odd and even numbers  
Days of the week, months of the year  
Units of time, measuring time  
Addition and Subtraction number sentences  
Recognising coins  
Adding with coins  
Using the language of length, weight, capacity, height  
Comparing and ordering  
Partitioning

**Possible Activities**

Listen to a variety of stories.  
Predict what may happen.  
Learn how to treat and take care of books.  
Look at rhyming words, play rhyming games.  
Writing frames in the writing area.  
Guided write sessions with adult.  
Writing instructions  
Independent writing

**EYFS Literacy- Reading & Writing**

To read and understand simple sentences.  
To use phonic knowledge to decode regular words and read them aloud accurately.  
To also read some common words.  
To use their phonic knowledge to write words in ways which match their spoken sounds.  
To write some irregular common words  
To write simple sentences which can be read by themselves and others. Some of these words are spelt correctly, others are phonetically plausible.

**EYFS Mathematics**

Begin to use mathematical names for solid 3D shapes and flat 2D shapes and mathematical terms to describe shapes.  
Use everyday language to talk about size, weight, capacity, position, distance, time and money.  
To add and subtract 2 single digit numbers and count on and back to find the answer.  
They solve problems, including doubling, halving and sharing.

**EYFS Understanding the world**

To know about similarities and differences between themselves and others  
To know about similarities and differences in relation to places, objects, materials and living things.  
To talk about features of their own environment.  
To make observations of animals and plants and explain why some things occur and talk about changes  
To recognise that a range of technology is used in places, such as homes and schools.

**EYFS Expressive Arts and Design:**

To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.  
To use what they have learnt about media and materials in original ways, thinking about uses and purposes.  
To represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

**Possible Activities:**

Weekly Music session with Mr Boxer.  
Go Noodle sessions  
Imaginative play in role play and with small world equipment.  
Junk Modelling  
Colour mixing  
Painting  
Using Playdough  
Collage

**Phonics**

**Phonics Bug**

Phase 3 phonemes, digraphs, trigraphs and tricky words.  
Revise all phonemes  
**Phonemes:**  
j, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, ur as er  
**Tricky words:**  
he, she, we, me, be, you, are, all, her, was, they, my

Phonemes displayed around the classroom.  
Letter formation practice activities.  
Using whiteboards to practice letter formation in phonics sessions.  
Magnetic letters,  
Splat the phoneme games.

**Possible Activities:**

Comparing their lives to others in Africa  
Looking how others live in different environments  
Looking at how animals adapt to their environments  
Trip to the Paignton Zoo