

On the lines, identify the  
Carpet inputs, child initiated learning sessions, role play.

### Activities

Role play  
Child initiated learning sessions.  
Play time  
Small group sessions  
Circle time

### EYFS Personal, Social and Emotional Development.

Can play in a group, extending and elaborating ideas.  
Demonstrates friendly behaviour, forming good relationships with peers and familiar adults.  
Can select and use activities and resources with help.  
Welcomes and values praise for what they have done.  
Aware of own feelings and knows that some actions and words can hurt others' feelings.

### EYFS: Communication and Language

Able to follow directions.  
Understands the use of objects.  
Responds to simple instructions.  
Beginning to understand 'why' and 'how' questions.  
Retell simple past events in the correct order.  
Questions why things happen and gives explanations. Asks - who, what, when, how.  
Builds up vocabulary that reflects the breadth of their experiences.

### EYFS Physical Development

Moves freely and with pleasure and confidence in a range of ways.  
Draws lines and circles using gross motor movements.  
Uses one-handed tools and equipment.  
Holds pencil between thumb and two fingers, no longer using whole-hand grasp.  
Can copy some letters.  
Understand that equipment and tools have to be used safely.

PE sessions with Mr Williams  
Outdoor play area- provide resources used from PE sessions for ch. to explore in their own time.  
Trim trail visits.  
Outdoor- large paintbrushes and buckets.  
Using sticks to write in the mud.  
Peeling stickers.  
Practicing pencil control using a variety of pencils and pens.  
Go Noodle sessions.

### Activities

Listen to a variety of stories.  
Predict what may happen.  
Look at where the stories are set, who the main characters are and what happens in the story.  
Learn how to treat and take care of books.  
Look at rhyming words, play rhyming games.  
Put named star up on the we are here board in the mornings.  
Identify the name held up for the classroom helper job.  
Encouraged to write their own name wherever possible.  
Writing frames in the writing area.  
Wow writing on the phonics working board.

### EYFS Literacy- Reading & Writing

Listens to stories with increasing attention and recall.  
Suggests how the story might end.  
Describes main story settings, events and principal characters.  
Recognises familiar words and signs such as own name.  
Knows information can be relayed in the form of print.  
Sometimes gives meaning to marks as they draw and paint.

## Reception Autumn Term: Once Upon a Time & All Change!

### EYFS Mathematics

Recites number names in order to 10 and up to 20.  
Knows that numbers identify how many objects are in a set.  
Beginning to represent numbers using fingers, marks on paper or pictures.  
Realises that not only objects, but anything can be counted.  
Uses positional language.  
Shows an interest in shape and space by playing with shapes or making arrangements with objects.

### Activities

Counting to 10 and beyond.  
Making a repeated pattern.  
Identifying numerals  
Matching numerals to quantity of objects.  
Positional language  
Chronological order - days of the week  
Addition skills  
Subtraction skills

Phonemes displayed around the classroom.  
Letter formation practice activities.  
Using whiteboards to practice letter formation in phonics sessions.  
Magnetic letters,  
Splat the phoneme games.

### Phonics

#### Phonics Bug

Phase 2 phonemes, digraphs and tricky words.  
**Phonemes:** s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss  
**Tricky words:** I, no, go, to, the, into

### EYFS Understanding the world

Shows interest in the lives of people who are familiar to them.  
Recognises and describes special times or events for family or friends.  
Developing an understanding of growth, decay and changes over time.  
Knows how to operate simple equipment.  
Knows that information can be retrieved from computers.

### Activities

Using the laptops -Purple Mash and Teach your Monster to Read.  
Looking at our outdoor environment - how things grow and change.  
Talk about families, special times (Birthdays, Harvest, Christmas) and events that involve them.

### EYFS Expressive Arts and Design:

Taps out simple repeated rhythms.  
Explores colour and how colours can be changed.  
Uses various construction materials.  
Joins construction pieces together to build and balance.  
Realises tools can be used for a purpose.  
Creates movement in response to music.  
Engages in imaginative role play based on own first-hand experiences.  
Uses available resources to create props to support role-play.

### Activities

Weekly Music session with Mr Boxer.  
Go Noodle sessions  
Imaginative play in role play and with small world equipment.  
Junk Modelling  
Colour mixing  
Painting  
Using Playdough  
Collage

