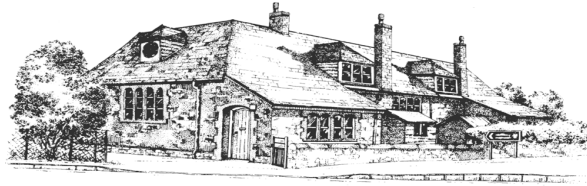


Bolham Primary School Curriculum



Intent

The intent of Bolham Primary School Curriculum is:

- To provide opportunities for all learner to develop the skills, strategies and resilience required to build upon prior learning, accept challenge and have the confidence to question and actively engage with their learning

The key principles of our curriculum are:

- Every child has a right to a broad and balance curriculum which promotes the highest standards of attainment
- Every child has the right to have high aspirations and should be given firm academic, social and emotional foundations from which to achieve their goals
- Every child has the right to feel connected to the community in which they live and have an awareness of their role they play within it and that of the wider global community

Implementation

Bolham Primary School Curriculum uses the EYFS Curriculum and National Curriculum as the legal basis for content and age related expectations and promotes the spiritual, moral, social and cultural development of their pupils through the teaching for example of British Values and close links with the local community.

The curriculum is structured so that:

- A rolling programme is place which ensures our mixed age classes experience a broad and balance curriculum over two years through Key Stage 2 and over three years for EYFS and Key Stage 1
- Each year group has a clear list of objectives which must be covered
- Subjects can be linked where appropriate with key themes and through a cross curricular approach (Curriculum Maps)
- Subject specific content may be taught discretely
- Continuous provision in the form of daily routines can provided opportunities for the retrieval and practise where required of previously learned content

At Bolham Primary School we acknowledge a range of pedagogical styles may be employed by teachers, dependent on the age of pupils and the content delivered. Our thematic approach to the curriculum is based on the belief that learning is a collaborative process between student and teacher (Social Constructivism – Vygotsky 1978)

Impact

The impact of our curriculum is

- Pupils attend school regularly and want to engage with their learning as demonstrated by our attendance figures 2018/19
- Pupils achieve at or above age related expectations which are broadly in line with national testing outcomes – national data 2018/19
- Pupils are confident learners who have high aspirations and can compete and achieve both locally and nationally, for example Gold Games Mark Achievers 2019, Jaguar Challenge Business Winners 2019, Exmoor Challenge Finalists 2019
- Pupils are happy and safe and parents feel that the school provides them with a 'fabulous start in life, encouraging confidence and the ability to question and enquire – Ofsted Parent Survey 2019
- Everyone has high expectations of what pupils can achieve and work collaboratively to support the school's vision

Together We Aspire, Together We Achieve