

Terms of Reference for the Action & Evaluation Group of the Governing Board of Bolham Primary School

Membership:	Abi Dent, Stephen Moakes, Stephanie Rolfe, ?????, Denise Woodgate
Chair	Abi Dent
Vice-Chair	?
Clerk of Committee:	Bruce Benton

Agreed at meeting of full governing board on 13th October 2021
Date of review* **October 2022 (First FGB Meeting of the Academic Year)**

*These terms of reference should be reviewed annually by the Full Governing Board and when there are any changes to the Board membership

The Governing Body at Bolham Community Primary School created this Group to improve standards within the school. It is a sub-committee of the Teaching and Learning Committee and evaluates in detail the Data produced each year.

It aims to continue the improvement of the school's academic standards.

It confers with the lead Teachers of Maths and English and discusses ways forward to achieve excellent results for all pupils which are then recommended to the Governing Body.

The AEG also agrees the targets of Governor visits which evaluate, monitor and report on the chosen topic of advancement with reference to the School Action Plan.

The Committee also refers to –

In year English and maths attainment and progress data Phonics results

Key Stage 1 results

Key stage 2 results.

Ofsted report.

Performance tables.

It asks questions such as :

- Which groups of pupils are the highest and lowest performing and why ? Do we have credible plans for addressing underperformance or less than expected progress? How will we know that things are improving?
- Which year groups or subjects get the best and worst results and why ? How does this relate to the quality of teaching across the school? What is our strategy for improving the areas of weakest performance?
- How shall we raise the standards for all children, including the needs of children with SEND and gifted and talented children?
- Have our decisions been made with reference to the external evidence such as OFSTED's Data Dashboard?
- Will the impact of decisions and interventions be monitored and supported?