

**World War Two
Autumn Term 2021**

Computing
Develop Research and Search Engine skills.
E-safety Internet search engines - Purple Mash

RE

- Identify different types of biblical text and explain the Christian ideas of God using theological terms
- Explain why Christians believe God to be holy and loving
- Reflect on Christian guidance for life and compare with a Humanist viewpoint

Activities

Ask the children to play games using familiar equipment. Listen to their views on which equipment they like best. Teach them different ways of hitting the ball. Help them to hit the ball accurately into spaces, and to different parts of the field, when playing games. Teach them how to position their bodies and their feet to hit the ball accurately. Help the children to retrieve, intercept and stop a ball when fielding. Improve their agility and coordination through multi-skills activities.

**Science
Life Cycles**

Study life cycles of mammals and animals and amphibian, reptiles and plants. Study human life cycles: identify and understand the 6 stages of the human life cycle.

- What is a life cycle?
- What life cycles do you know about?
- Can you describe the life cycle of an animal or plant?

Physical Development

There will be 1 PE lesson a week (Wednesday) -focussing on invasion games along with multi-skills
Plus, Year 5 Gym (Friday)

Activities

- Express likes, dislikes, feelings and empathise with the text they are reading.
- Write a non-chronological report
- Write a recount - Diary / Letter
- Write a biography - Emma Carroll / Famous world leaders
- Develop knowledge of year 5 and 6 grammar terms and apply these to their writing i.e. expanded noun phrases prepositional phrases, fronted adverbials, active and passive voice.

English

A unit of narrative will be explored where the children will be expected to develop their understanding of report writing. The children will have opportunities to edit and refine their writing.
Biography writing
Recount (inc. diary entries) writing
Guided reading sessions will build skills of inference and deduction and understanding the intentions of the writer when choosing words and phrases.

History

The children will be studying key events of World War II and following their own enquiry.

Activities

- Hook - read and use extracts from school diary re: arrival of evacuees.
- Visit to Bovington Tank Museum
- Produce a mind map of what children think they know to compare to new learning at the end of the topic.
- Create a propaganda poster
- Act the role of an evacuee - write diary entries and letters home
- Research Dunkirk, The Blitz, Battle of Britain D-Day landings
- Create a timeline of major events
- Follow own line of enquiry

Mathematics

Geometric Reasoning - pupils can explain how to reflect and translate shapes on a grid in the first quadrant and use this knowledge and understanding to solve problems.
Additive Reasoning - Pupils can solve addition and subtraction problems in different contexts
Number Sense - Pupils can represent & explain the multiplicative nature of the number system, how to x and ÷ by 10, 100 & 1000, place value and rounding for solving problems including adding and subtracting.
Multiplicative Reasoning - Pupils can solve problems involving multiplication, division and fractions in different contexts.
Assessment

Activities

- A daily mental maths session to develop and improve mental strategies.
- 99 Club weekly challenge will help the children with their rapid recall of key number facts.
- Measure angles using a protractor
- Calculate angles without the use of a calculator
- Plot coordinates in all four quadrants / translate, reflect shapes.
- Use simple formulae
- Calculate the area of shapes
- Use, read, write and convert between standard units
- Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)
- Use all four operations to solve problems involving measure
- Interpret graphs and pie charts.

Art and DT

- Food - WWII recipes
- Propaganda posters
- Gas masks
- Information leaflet on why the war started

Activities

Art:
Create own propaganda poster

DT:
Use WWII recipes to bake / cook own food.
Make a child's gas mask / box

P.S.H.E

- Being Me in My World:
- Facing new challenges / rights and responsibilities (as a citizen of my country and school) / empathise with people in my own country whose lives are different to my own.
- Activities: Taught through Circle Time - 'What are my personal goals?' 'What do I value most about my school?'; complete mind map; record in Jigsaw Journal