

Bolham Primary School History Curriculum



Intent

The Bolham Primary School Art and Design Curriculum uses the EYFS Curriculum and National History Curriculum 2014 as the legal basis for content and age related expectations to deliver a curriculum which is accessible to all pupils and where children have the opportunity to:

- Produce creative work, exploring their ideas and recording their experiences in a variety of ways,
- Become proficient in drawing, painting, sculpture and other art, craft and design techniques,
- Evaluate and analyse creative works using the language of art, craft and design,
- Know about a diverse range of great and little-known artists, craft makers and designers, and understand the historical and cultural development of their art forms.

Implementation

Bolham Primary School Art and Design Curriculum is structured so that:

- A rolling Art and Design programme is in place which ensures our mixed age classes experience a broad and balance curriculum over two years through Key Stage 2 and over three years for EYFS and Key Stage 1,
- Art and Design may be taught as a vehicle to deepen pupil's understanding of other subjects, such as religious studies, history and geography, but subject specific content and skills may also be taught discreetly,
- A whole-school progression map is in place which identifies the Art and Design objectives at both key stages and for Expressive Arts and Design at EYFS. This ensures progression within the subject and allows teachers to clearly build upon prior learning so that children will know more, remember more and understand more about Art and Design,
- Off –site activities such as museum visits and on-site activities such as visiting artists provide the children with opportunities which inspire personal response, and contextualise learning of specific skills and subject matter.

Impact

The impact of our Art and Design curriculum is:

- Children acquire the key knowledge, skills and vocabulary required at the end of each key stage,
- Children demonstrate the ability to take inspiration from and respond to a variety of artworks, artists and designers,
- Children actively engage with their learning and are ready for the next stage in their learning journey.