

Bolham Primary School History Curriculum



Intent

The Bolham Primary School History Curriculum uses the EYFS Curriculum and National History Curriculum 2014 as the legal basis for content and age related expectations to deliver a curriculum which is accessible to all pupils and where children have the opportunity to:

- develop the historical skills and concepts they need to interpret, investigate, analyse and communicate their findings regardless of the period being studied.
- Arouse curiosity in the past and be motivated to learn more, remember more and understand more in order to make informed judgements both now and in the future
- Begin to understand the diversity of societies and the relationships between different groups and the challenges of their times.
- Develop a sense of identity through learning

Implementation

Bolham Primary School History Curriculum is structured so that:

- A rolling history programme is in place which ensures our mixed age classes experience a broad and balanced curriculum over two years through Key Stage 2 and over three years for EYFS and Key Stage 1
- History may be taught as part of a wider theme or topic, but subject specific content may also be taught discreetly
- A whole school progression map is in place which identifies the history objectives at both key stages and for Understanding and Knowledge of the world at EYFS. This ensures progression within the subject and allows teachers to clearly build upon prior learning so that children will know more, remember more and understand more about History.
- Off-site activities, including our lower key stage two residential experience, provide the children with relevant contextual learning

Impact

The impact of our history curriculum is:

- Children acquire the key knowledge and vocabulary required at the end of each key stage
- Children demonstrate the ability to ask questions, draw upon prior learning and make the connections required to help them find answers
- Children actively engage with their learning and are ready for the next stage in their learning journey

