

# Bolham Primary School Reading Curriculum



## **Intent**

At Bolham School, we value reading as a key life skill and are dedicated to enabling our pupils to become lifelong readers. We believe that reading is the key for academic success and improving the life chances for all of our children regardless of their background.

## **Implementation**

- Reading is planned in line with the National Curriculum and the EYFS curriculum.
- The teaching of phonics is highly valued by the whole staff of the school and is taught daily in EYFS and Year 1 with Year 2 being taught phonics and spelling strategies daily.
- The pupil's knowledge of phonics is assessed regularly and children identified as not making sufficient progress receive extra support such as the Fast Phonics programme.
- Early readers work through a banded book system. Reading progress is monitored and children are assessed regularly.
- Any pupils who are not making expected progress receive extra targeted support.
- When children move off the book bands they move to books graded through the Accelerated Reading scheme.
- Children's reading levels are regularly assessed through Star Reading tests to ensure that they are making progress and are reading the correct level of books.
- Any children who are not making the progress expected are given extra support.
- Reading progress and attainment is looked at once a term by Governors and the English Subject Leader will provide information to them on the provision the school is making for each pupil in reading.
- Literacy Sequences are planned to include high quality texts for children to enjoy, discuss and to inspire them.
- Reading is taught through guided groups throughout the school where children are taught the skills outlined in the National Curriculum.
- We actively encourage parents and carers to listen to children read at home and have parent meetings at the beginning of the year to explain phonics and reading teaching to parents.
- Teachers employ various methods to encourage children to read at home such as motivational charts, monitoring message books and discussions with parents.
- Teachers read a class book daily. This moves from quicker picture based books in the classes with younger pupils to longer more challenging texts for older children.
- Through Professional Development Meetings, staff analyse the teaching of Reading and Writing and look at ways of improving teaching.

## **Impact**

Regardless of background, ability or additional needs, by the time children leave Bolham School they will :

- Be enthusiastic and motivated readers who are confident and will enjoy reading a wide range of genres and text types.
- Have the skills to decode words in order to be able to read fluently with a secure understanding of what they have read.
- Be inspired by literature and will read for pleasure.