

Bolham Primary School P.E and Sports Grant Action Plan 2021-22

Total fund allocated: £16,980

Date Updated: September 2021

Covid- 19 – due to the Covid 19 lockdown from March 2020 it was not possible to complete all stages of this action plan. The following review indicates achievements made by pupils and staff until this date.

Bolham Primary School P.E and Sports Grant Action Plan 2021-202

Date Updated: September 2021

Key achievements to date: **Academic Year: 2020/21**

Areas for further improvement and baseline evidence of need:

Achievements

- Bolham Primary School came fifth in the Golden Mile leader board at the end of the Summer Term 2021. This was out of the 23 participating schools.
- The school came second in the miles run per child with each pupil running 24.5 miles
- 100% of pupils were able to take part in our specially designed Sport's Day events. The event was shared via the Bolham Bullet with our community and at our Y6 Leaver's Service
- Lowman won this year's Sports Day Trophy which was the first whole school event for nearly two years.
- Number of pupils won Twyford Spartans Youth FC annual Player Awards including the Manager's Award for Most Improved Player in both the under 7 and under 8 age categories demonstrating the commitment pupils have to sports both in and outside of school

- Continue to raise active lifestyles and promote good physical recovery post Covid- 19 lockdown 2020/21.
- Develop whole school approach towards the teaching of P.E and sports and ensure clear progression of skills teaching across the P.E curriculum so that pupils know more and as a result achieve more.
- Focus on recovery curriculum for gymnastics and swimming and raise the standard of attainment across the school. Swimming and gymnastics attainment and progress has been significantly affected as a result of Covid 19 lockdown.
- Promote inter and intra sports competition where and when possible

Meeting national curriculum requirements for swimming and water safety	
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?</p>	<p>Y6 Pupils did not take part in swimming due to the Covid -10 local restrictions</p>
<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				2.3%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Sustain interest in running developed through the Golden Mile and continue to support return to pre-lockdown levels of fitness Promote after school sports clubs to support physical activity and competition Develop pupil voice through Sports Council so that children guide staff on provision of extra-curricular activities 	<ol style="list-style-type: none"> Development of the Premier Education Golden Mile scheme to build on 2021-22 attainment Children encouraged to participate daily during lunch playtimes Bring back KS1 and KS2 football clubs after school with professional football coach during the Autumn Term Sport's coach to lead Sports' Council class meetings during Summer Term to develop actions for 2022-23 	<p>£ 400</p> <p>No cost to the school</p> <p>Costed within termly provision for coaches</p>		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				59%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to raise the profile of P.E and sports as part of long term healthy lifestyle choices Embed opportunities for pupils to actively become involved in influencing sports provision, providing sports feedback and being engaged in developing good lifestyle choices 	<ul style="list-style-type: none"> Coaching specialists employed across the school year to continue to raise the profile of P.E and sport with the school community and facilitate smaller class sizes for continued post Covid -19 P.E curriculum recovery plan Female coach employed one day a week to promote positive role model for girls and career choice – This Girl Can Gymnastics coach employed to work with all year groups throughout 21/22 subject to Covid -19 and guidance 	<p>£6,000</p> <p>£4,000</p> <p>Costed above</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide clear rolling programme for sports and P.E for staff to follow 	<ul style="list-style-type: none"> Headteacher to work with Premier Sports coaches to develop a detailed rolling programme to be shared with staff 	£100		
<ul style="list-style-type: none"> Develop clear progression maps for P.E and sports to support staff understanding of progression 	<ul style="list-style-type: none"> Headteacher to work with Premier Sports coaches to develop comprehensive progression maps to be shared with staff 	£100		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Introduce archery in the Summer term 2022 • Promote the development of gymnastics and return to pre Covid standards of attainment • Develop opportunities for pupils to take part in gymnastics competitions and awards • Encourage swimming as a healthy lifestyle sport for all pupils • Promote upper KS2 participation in outdoor education residential, so that all pupils have a broader experience of sports, such as kayaking and abseiling and climbing. • Provide opportunities for pupils to participate in running events locally and build on success of Golden Mile 2020/21 other sporting 	<ul style="list-style-type: none"> • PGL residential outdoor education to be funded 2021-22 • Hire the Tiverton High School gym to support the teaching of gymnastics teaching across the school within a purpose built space • Swimming coaches and transport to be funded for all pupils • Sports coach to introduce new British Gymnastics Awards as introduction into competitive gymnastics events 2022 • Sustain % of pupil entering the Wilcombe Wobbler. 	<p>£1,00 from 2020 -21 and £2000 from 19/20 carry forward due to Covid- 19</p> <p>No charge for hire of hall made by THS</p> <p>£5130</p> <p>£750</p>		

<p>opportunities</p> <ul style="list-style-type: none"> • Provide opportunity for Year 6 pupils to participate in Exmoor Rotary Challenge 16- mile event 2022 subject to Covid 19 restrictions 	<ul style="list-style-type: none"> • Exmoor Challenge Meeting for pupils and parents 2022 			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Continue to support pupils in taking part in sports competitions • Provide opportunity for pupils to take part in large sporting events where allowed • Develop intra sports activities to promote sports competitions at KS2 	<ul style="list-style-type: none"> • Introduction of the weekly award of the Golden Mile cups to EYFS/KS1 and KS2 to promote inter school competition • Continued participation in the Golden Mile intra school competition • Sports coach to organize intra sports events – subject to restrictions 	£500		

