

Bolham Primary School Two Year Rolling Programme Key Stage One

| Class 2          | Year A   |  |  | Year B  |   |   |
|------------------|--|--|--|---|---|---|
|                  | Term 1   | Term 2   | Term 3   | Term 1  | Term 2  | Term 3  |
| <b>Theme</b>     | Underground, Overground. Visit from Devon Waste Education Officer<br>         | Once upon a time All change<br>   | Are you up for a challenge?! Visit to Bear Trail and Climbing Wall<br> | Hot and Cold<br>   | Let's Grow Tiverton Trips around Tiverton, Knightshayes and Bolham Halt.<br>                                       | A is for Africa Trip to Paignton Zoo<br>               |
| <b>Art/DT</b>    | Model making using recycling items. Making art using natural materials eg. Andrew Goldsworthy Matisse - Icarus Making bug hotels.                              | Colour mixing - including shades of the same colour. Can you make a house that will withstand the big bad hairdryer? Cooking gingerbread men. Design a gingerbread man catching contraption. | Study Henri Matisse's life and works. Make paper cut out art. Design an adventure playground   | Colour mixing, hot and cold colours. Picasso's blue period, self-portraits in the style of Picasso and in different shades.   | Look at the work of William Morris. Observational work in different mediums of different plants. Printing techniques. Healthy Food. Using fruit and vegetables in cooking. Where does food come from? | African Art and pattern. Make fruit salad   |
| <b>Computing</b> | 2.1 Coding<br>2.2 Online Safety<br>2.3 Spreadsheets  | 2.4 Questioning<br>2.5 Effective Searching<br>2.6 Creating pictures  | 2.7 Making Music<br>2.8 Presenting Ideas   | 1.1 Online Safety<br>1.2 Grouping and sorting<br>1.3 Pictograms   | 1.4 Lego Builders<br>1.5 Maze Explorers<br>1.6 Animated Stories   | 1.7 Coding<br>1.8 Spreadsheets<br>1.9 Tech Outside school   |
| <b>English</b>   | How to Wash a Woolly Mammoth - instruction writing Moles - N/F Information text Rabbit and Bear - Narrative Writing a biography - Amelia Earhart Winter poetry | The Black Book of Colours - narrative, descriptive language In the Woods Listening to lots of different versions of fairy tales. Writing from the Wolf's perspective. Non-fiction - Wolf     | David Attenborough - writing a biography of Bear Grills. Trip to Bear Trail Write a recount.   | Tell me a dragon and Ladybird - N/F information text. You Choose - Sentence Structure and editing. Stuck - Narrative, story following a pattern. Penguins - Non-fiction information text. | Augustus loses his smile - narrative, adventure story Mrs Armitage and the Big Wave - narrative, patterned story. The Slime Book - Instruction writing. Mr Benn - narrative, portal story.            | Daisy Doodles - narrative, writing a magical story. Poetry - Nonsense poems and poems with patterns. Recount - Trip to the zoo.           |
| <b>Geography</b> | Look at Amelia Earhart's journey on World map.   | Make a map with a key of a fairy tale land. Make maps of the school with a key. Look at a variety of maps of the local area.   | Looking at journeys of famous explorers.   | Hot countries and cold countries. Study of Australia. Oceans of the world. Capital cities and countries of the UK. London. London landmarks.  | Visiting Tiverton town centre and the area around school and looking at local landmarks. Using google maps to look at places in the local area.   | Making a map with a key of a safari park. Looking at Kenya and comparing it to Tiverton. Using a map with a key to navigate Paignton Zoo. |
| <b>History</b>   | The History of Flight. Notable figures in aviation history.  | Changes in their own lifetime.   | Studying notable historical figures, explorers and adventurers eg. James Cook, Christopher Columbus.   | The Great Fire of London Samuel Pepys Scott of the Antarctic  | Changes in Tiverton. The life of John Heathcoat Listen to changes in Bolham School within living memory.  | David Livingstone   |

## Bolham Primary School Two Year Rolling Programme Key Stage One

|                |  |  |  |  |  |  |
|----------------|--|--|--|--|--|--|
| <b>Maths</b>   | Number Sense<br>Additive Reasoning<br>Multiplicative Reasoning<br>Geometric Reasoning  | Number Sense<br>Additive Reasoning<br>Multiplicative Reasoning<br>Geometric Reasoning                          | Geometric Reasoning<br>Number Sense<br>Additive Reasoning<br>Multiplicative Reasoning  | Number Sense<br>Additive Reasoning<br>Multiplicative Reasoning<br>Geometric Reasoning  | Number Sense<br>Additive Reasoning<br>Multiplicative Reasoning<br>Geometric Reasoning                          | Geometric Reasoning<br>Number Sense<br>Additive Reasoning<br>Multiplicative Reasoning  |
| <b>Music</b>   | - "Hey You" Old School Hip Hop B<br>- Christmas Music<br>Cl 2 Recorders<br>LINK: Christmas, Anti Bullying Rap  | A - "In the groove" Blues, Latin, Folk, Funk, Baroque, Bhangra B - "Rhythm in the way we walk" Reggae, Hip Hop | music Cl 2 Recorders A - "Round and Round" Latin Bossa Nova, Film music, BigBand, Jazz, Mash-up, Latin Fusion B - "Reflect, Rewind, Replay" Western Classical Music  | Classical Music Cl 2 Recorders A - "Hands, Feet, Heart" South African Styles B - Christmas Music<br>LINK: London Rounds. rhymes Cl | 2 Recorders A - "Glockenspiel Stage 1" Playing tunes in various styles B - "I wanna play in a band" Rock Music | Recorders A - "Zootime" Reggae B - "Reflect, Rewind, Replay" Western Classical Music<br>LINK: Animals and insect songs Cl 2 Recorders        |
| <b>PE</b>      | Multiskills (+invasion)  | Gymnastics<br>Dance  | Outdoor Education<br>Athletics   | Multiskills<br>Enrichment target sports  | Gymnastics<br>Enrichment<br>Archery  | Striking and Fielding<br>Net and Wall  |
| <b>Phse</b>    | Being Me<br>Celebrating Difference   | Dreams and Goals<br>Healthy Me   | Relationships<br>Changing Me   | Being Me<br>Celebrating Difference   | Dreams and Goals<br>Healthy Me   | Relationships<br>Changing Me   |
| <b>RE</b>      | What does it mean to belong to a faith community?<br>What do Christians believe<br>God is like?  | Who is Jewish and how do they live?  | Who do Christians say made the World?<br>How should we care for the World and for others and why does it matter?   | Who is a Muslim and how do they live?<br>Why does Christmas matter to Christians?  | Who is Muslim and how do they live?<br>Part 2<br>Why does Easter matter to Christians?                         | What is the good news Christians believe Jesus brings?<br>What makes some places sacred + believers?   |
| <b>Science</b> | Underground animals and their habitats.<br>Categorising animals.<br>Naming and classifying materials.<br>How do materials degrade?<br>Recycling.<br>Experiments around flight eg. paper helicopters. | Changing materials.<br>Seasonal changes  | Name parts of the body and look at senses.<br>Measuring data of their bodies eg. Heart rate before and after exercise.<br>The Great Barrier Reef as a habitat and the effect of pollution on it.<br>The importance of a healthy diet, hygiene and exercise for humans. | Animal habitats and how animals adapt to survive their habitats.   | What do plants need for life?<br>Naming parts of plants.<br>Design plant own experiment.                       | Animals and their habitats.<br>Animal adaptation to climate where they live.<br>Food chains.<br>Animal habitats.<br>Animals and their young. |