

Bolham Primary School Two Year Rolling Programme -Lower Key Stage Two

Class 3	Year A			Year B		
	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3
<b>Theme</b>	PREHISTORIC PEOPLE 	SOMEWHERE TO SETTLE 	ANCIENT GREECE 	ROMAN EMPIRE 	FORCES OF NATURE 	ANCIENT EGYPT 
<b>Learning offsite</b>	Killerton - Iron Age Hill Fort Forest School	Residential: Simonsbath		Caerleon Roman Fortress	We the Curious	Torquay Museum Residential - Wildwood: Escot
<b>Art/DT</b>	Pottery ----- Mechanical systems: pneumatic toys (Textiles for Xmas tree decorations)	Painting Skills ----- Structures: Pavilions	3D Sculpture Work ----- Electrical systems: torches	Mosaic/Collage Textiles ----- Pulleys and Levers in Pop-up Book (Textiles for Xmas tree decorations)	Painting Skills ----- Textile fastenings: book sleeves.	Pottery ----- Or Mechanical systems: Chariots
<b>Computing</b>	Year 3 3.2 Online Safety, 3.1 Coding ----- Year 3 3.8 Graphing	Year 3 3.3 Spreadsheets 3.9 Presenting ----- Year 3 3.5 Branching databases	Year 3 3.4 Touch typing 3.5 Email ----- Year 3 3.7 simulations	Year 4 Unit 4.2 Online safety and Unit 4.7 and Effective Searching ----- Year 4 Unit 4.1 Coding	Year 4 Unit 4.8 Hardware Investigators and 4.5 Logo ----- Year 4 Unit 4.3 Spreadsheets	Year 4 Unit 4.4 Writing for Different Audiences ----- Year 4 Unit 4.6 Animation and Unit 4.9 Making Music
<b>English</b>	Descriptive Story Non-chronological report Adventure story Newspaper Report	Non-chronological Report Poetry Diary Writing First Person Story	Script Writing Letter Writing Narrative Writing Fact File	Poetry Diary Entries Non-chronological Report Narrative Writing	Script Writing Chronological Report Biography Explanation Text Book Focus	Persuasive Writing Formal Letter Writing Narrative Writing <i>Balanced Arguments</i>
<b>French</b>	On y va! (All aboard) <i>Level 2</i> ----- L'argent de poche (Pocket money) <i>Level 2</i>	Raconte-moi une histoire (Tell me a story!) <i>Level 2</i> ----- Vive le sport! (Our sporting lives) <i>Level 2</i>	Le Carnaval des Animaux (The Carnival of the animals) <i>Level 2</i> ----- Quel temps fait-il? (What's the weather like?) <i>Level 2</i>	Moi (All about me) <i>Level 1</i> ----- Jeux et Chansons (Games and Songs) <i>Level 1</i>	On fait la fête (Celebrations) <i>Level 1</i> ----- Portraits (Portraits) <i>Level 1</i>	Les Quatre Amis (The Four Friends) <i>Level 1</i> ----- Ça pousse! (Growing things) <i>Level 1</i>
<b>Geography</b>	Natural Resources	Map work, human and physical features of the landscape ----- Rivers	European Geography	Volcanoes - Case Study Pompeii	Climate and Natural Disasters	Comparing Settlement on a River - Egypt and Exeter

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<b>History</b>	Stone Age, Bronze Age and Iron Age		Ancient Greece	Ancient Rome c.753BC to 27AD		Ancient Egypt (Early Civilisation) c.3300BC - 330BC
<b>Maths</b>	Place Value ----- Addition and Subtraction ----- Multiplication and Division	Multiplication and Division ----- Length, Perimeter and Area ----- Fractions ----- Y4 - Decimals Y3 - Mass and Capacity	Decimals including money ----- Time ----- Statistics ----- Properties of shape	Place Value ----- Addition and Subtraction ----- Multiplication and Division	Multiplication and Division ----- Length, Perimeter and Area ----- Fractions ----- Y4 - Decimals Y3 - Mass and Capacity	Decimals including money ----- Time ----- Statistics ----- Properties of shape
<b>Music</b>	A – “Don’t stop Believing” Rock Music B – “Christmas Music” LINK: Beliefs	A – “Classroom Jazz 1” Jazz Music B – “Ben Britten, Tragic Story” Classical, Blues, Trad Jazz LINK: Songs of faith and protest	A – STOP! Grime, Classical, Bhangra, Tango, Latin Fusion B – “Reflect, Rewind, Replay” Western Classical LINK: music for end of year performance	A – “Livin’ on a Prayer” Rock Music B – Classical, Gospel, Bhangra LINK: music and faith	A – “Classroom Jazz 2” Jazz, Latin, Blues B – “Fresh Prince of Bel Air” Hip Hop LINK: London Music Scene	A – “Make you feel my love” Pop Ballads B – “Reflect, Rewind, Replay” Western Classical LINK: what matters to me – in a song
<b>PE</b>	Invasion Games ----- Invasion Games	Gymnastics ----- Dance	Outdoor education ----- Athletics	Invasion Games ----- Enrichment Fencing	Gymnastics ----- Enrichment Archery	Striking and Fielding ----- Net and Wall
<b>PSHE</b>	Being Me (Y3) ----- Celebrating Difference (Y4)	Dreams and Goals (Y3) ----- Healthy Me (Y4)	Relationships (Y3) ----- Changing Me (Y4)	Being Me (Y4) ----- Celebrating Difference (Y3)	Dreams and Goals (Y4) ----- Healthy Me (Y3)	Relationships (Y4) ----- Changing Me (Y3)
<b>RE</b>	What do Christians learn from the Creation Story? ----- What is it like for someone to follow God? ----- What is the 'Trinity' and why is it important for Christians? ----- What do Hindus believe?	How do festivals and worship show what matters to a Muslim? ----- How do festivals and family life show what matters to Jewish people? ----- What does it mean to be Hindu in Britain today? ----- Why do Christians call the day Jesus died Good Friday?	What kind of world did Jesus want? ----- How and why do people try to make the world a better place? ----- Christians and how to live "What would Jesus do? ----- What matters most to Humanists and Christians?	What do Christians learn from the Creation Story? ----- What is it like for someone to follow God? ----- What is the 'Trinity' and why is it important for Christians? ----- What do Hindus believe?	How do festivals and worship show what matters to a Muslim? ----- How do festivals and family life show what matters to Jewish people? ----- What does it mean to be Hindu in Britain today? ----- Why do Christians call the day Jesus died Good Friday?	What kind of world did Jesus want? ----- How and why do people try to make the world a better place? ----- Christians and how to live "What would Jesus do? ----- What matters most to Humanists and Christians?
<b>Science</b>	Magnetic Fun and Games (Forces and magnets) ----- Fit For Success (Animals inc. Humans)	A World of Living Things (Living Things and Their Habitats) ----- Feast of Flowers, Fruits and Seeds	What's the Matter? (States and matter) ----- Sounds Spectacular! (Sound)	Shining the Light (Light) ----- This Planet Rocks (Rocks)	Habitat Helpers (Living things and their habitats) ----- Greatly Green Growers (Plants)	The Circle of Life (Animals inc. Humans) ----- Electric Personalities (Electricity)

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