

Bolham Primary School Music Progression Map - Key Stage One

EYFS: Expressive Arts and Design (Being Imaginative and Expressive)

Children sing a range of well-known nursery rhymes and songs.
Children perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

Performing	<p>KS1 Music National Curriculum Pupils should be taught to use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>KS1 Music National Curriculum Pupils should be taught to play tuned and untuned instruments musically.</p>	<p>Children can:</p> <ul style="list-style-type: none"> a. sing with good diction; b. begin to be able to sing in tune songs with a limited range; c. sing in time to a steady beat. <p>Children can:</p> <ul style="list-style-type: none"> a. name a variety of instruments; b. perform with a good sense of beat and rhythm; c. perform together in an ensemble; d. change the tempo or dynamics while playing an instrument.
Listening	<p>KS1 Music National Curriculum Pupils should be taught to listen with concentration and understanding to a range of high-quality live and recorded music.</p>	<p>Children can:</p> <ul style="list-style-type: none"> a. begin to recognise different genres of music; b. begin to recognise instruments being played in a piece of music; c. express their opinion about pieces of music.
Composing	<p>KS1 Music National Curriculum Pupils should be taught to experiment with, create, select and combine sounds using the</p>	<p>Children can:</p> <ul style="list-style-type: none"> a. compose a simple tune using three or four notes; b. create sound effects for a picture or story, thinking about how music can create a mood;

	inter-related dimensions of music.	c. write down their compositions using symbols, pictures or patterns.
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