

Bolham Primary School Geography Curriculum



Intent

The Bolham Primary School Geography Curriculum uses the EYFS Curriculum and National Geography Curriculum 2014 as the legal basis for content and age- related expectations to deliver a curriculum which is accessible to all pupils and where children have the opportunity to:

- Understand the world around them
- Develop contextual knowledge of the location of globally significant locations – both terrestrial and marine – including their defining physical and human characteristics
- Understand the processes that give rise to the key physical and human geographical features of the world, understanding that they are interdependent and cause change over time
- Become competent in the geographical skills needed to:
 - Collect, analyse and communicate with a range of data gathered through fieldwork that deepens their understanding of geographical processes
 - Interpret a range of different sources of geographical information
 - Communicate geographical information in a variety of ways

Implementation

Bolham Primary School History Curriculum is structured so that:

- A rolling history programme is place which ensures our mixed age classes experience a broad and balance curriculum over two years through Key Stage 2 and over three years for EYFS and Key Stage 1
- Geography may be taught as part of a wider theme or topic, but subject specific content will also be taught discreetly
- A whole school progression map is in place which identifies the geography objectives at both key stages and for Understanding the world at EYFS. This ensures progression within the subject and allows teachers to clearly build upon prior learning so that children’s geographical understanding and fieldwork skills will improve throughout their education
- Off –site activities provide the children with relevant contextual learning and opportunities to develop their geographical skills

Impact

The impact of our geography curriculum is:

- Children acquire the key knowledge and vocabulary required at the end of each key stage
- Children demonstrate the ability to ask questions, draw upon prior learning and make the connections required to help them understand the world around them
- Children actively engage with their learning and are ready to deepen their understanding as their learning journey progresses