

# Bolham Primary School French Curriculum



## **Intent**

The Bolham Primary School French Curriculum uses the National Curriculum Languages Programmes of Study 2014 as the legal basis for content and age-related expectations to deliver a curriculum accessible to all key-stage 2 pupils where children have the opportunity to:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- write at varying length for different purposes and audiences

## **Implementation**

Bolham Primary School's French Curriculum is structured so that:

- A rolling French programme is in place which ensures our mixed age classes experience a broad and balanced curriculum over the 2 years they are in the Lower Key-stage 2 class and likewise the 2 years they are in the Upper Key-stage 2 class.
- French is taught as a discrete subject with Key Stage 2 classes having one lesson every week.
- The whole Key-Stage 2 progression map allows children to build on their prior learning, ensuring progression as they proceed through the school.
- Particular attention is paid to children's speaking and listening skills to build confidence in practical communication.

## **Impact**

The impact of our French curriculum is:

- Children acquire French pronunciation and vocabulary to allow them to meet end of Key Stage expectations.
- Children actively engage with a different culture and language, expanding their world view.
- Children actively engage with their learning and are ready to improve their language skills when entering High School.