

# Bolham Primary School Music Curriculum



## **Intent**

The Bolham Primary School Music Curriculum provides children with a rich experience of music and powerful musical learning, through listening, participating, creating, exploring and performing. The EYFS Curriculum 2014 and the National Music Curriculum 2013 provides the statutory framework for teaching and learning, with the DfE Model Music Curriculum helping to shape more specific aspects of content and experience. This includes:

- performing, listening to, reviewing and evaluating music across a range of historical periods, genres, styles and traditions
- using their voices, playing instruments and using technology appropriately to compose music on their own and with others
- exploring and understanding notations and the elements of music, and how music is created, produced, and communicated.

## **Implementation**

Music learning at Bolham is infused with fun and enjoyment, with high expectations of musical outcomes, much encouragement to 'have a go' and many opportunities to make music actively, practically and collaboratively. This includes regular performances in class, assembly and to parents both informally and formally, as well as active participation in musical activities in the wider learning community, in the town and at National and Regional events e.g. Young Voices.

The core music curriculum activities are linked to the schools two-year rolling programme of learning topics for each class, through the use of the rich and diverse activities in the Charanga Music Scheme. Charanga provides experience of a diverse range of musical styles and eras. Learning is centred around singing, playing, listening, exploring sounds, learning simple notations, historical periods and different composers, as well as more recent songwriters and other musicians. Additional song, warm-up and physical activities are also included from the SingUp scheme, providing high quality singing material and accompaniments that promote excellent music making.

All children have the opportunity each year to learn an instrument, with their class in a large group setting, with an emphasis on basic technique, standard notation and enjoyment. This includes some orchestral instruments, recorders, Samba and African drumming, and other tuned and percussion instruments.

The school's own music website and the Charanga website is accessible by children outside of school hours and provide access to songs being learned, music being explored and homework tasks.

## **Impact**

Through music at Bolham children are impacted in these ways:

- they find enjoyment and enthusiasm in exploring, creating and performing music
- they grow in their musical knowledge, understanding and skill, enabling them to listen, discuss (with appropriate language), create, sing and play music with confidence and ability
- they grow in self-confidence through opportunities to contribute and perform individually and together.
- they grow in their understanding of different styles and eras of music and can talk about how different genres and historical settings differ.
- they learn to work well with others collaboratively, feel a sense of achievement, begin to appreciate ethnic and cultural differences, and learn to listen, reflect and encourage.