



The Bolham Bullet

ISSUE 903 22nd September 2023

Good afternoon!

Autumn seems to be well and truly here - what a difference a couple of weeks makes. No longer are we requesting sunhats, but instead, coats please!

Today marks the start of a change to our celebrations. One pupil from each year group will be celebrated in our whole school assembly on a Friday because of their Building Learning Powers (BLPs). Each week we will focus on a different strand, and this week it has been 'perseverance'. Staff, and hopefully children, will begin to use this language to describe themselves as learners. I am in the process of designing a parent booklet, but the overarching themes of how to be an active learner can be seen later in the Bullet.

I am also going to make some changes with how our children are collected at the end of the day. This decision has been made solely with your child(ren)'s safety in mind. In order to avoid a mass exit from classrooms and children going to their parent / carer without us seeing, they will be dismissed as follows from next **Monday 25th September**: Class 1 - no changes, Class 2 - adults to wait outside of the side door (where the children go in in the morning). Mrs Hillier will let each child leave the building one at a time once the adult has made themselves known. Class 4C will be dismissed in the same way from the back door at the top of the steps. Classes 3 and 4 will exit in the same way via their side doors. Please collect your **youngest child first** and work your way around the building. It may take a day or two to adjust to the new system, but I hope that this will eliminate any children being able to go to the wrong place and avoid confusion.

As always, I welcome any feedback once we get underway, and I thank you for your patience!

Have a lovely weekend,

Mrs Sarah Milne
Headteacher

DIARY DATES

- Farmwise Trip (Year 3) -
10th October
- Blundell's Trip (Year 5/6) -
12th October
- Harvest Festival (children
only) - 13th October
- Parents Evening - 16th
October
- Bovington Trip (Year 5/6) -
18th October
- Parents Evening - 18th
October

- October Half Term - 20th-
27th October (Non pupil day
Friday)

- Tempest Photography -
24th November

- Christmas Performance
(Evening) - 14th December
- End of Term - 15th
December

- Spring Term Starts - 4th
January 2024
- February Half Term - 12th
-16th February 2024
- End of Spring Term - 28th
March 2024
- Start of Summer Term -
15th April 2024
- May Half Term - 27th May
-31st May
- End of Summer Term -
24th July 2024



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BUILDING LEARNING POWERS - FOR PERSEVERANCE

CLASS 1

Grace

CLASS 2

Darcy

Jessica

CLASS 3

Lottie

Felix

CLASS 4C

Eloise

CLASS 4

Harry

MATHS 99 CLUB

Congratulations to those children who achieved the following badges this week:

22 Club	77 Club	99 Club
George	Zac A	Lilly W

BINGO

Heathcoat Social Club run a Bingo every Wednesday and donate the profits to a good cause. (Up to £500!)

On 1st November Bolham will be the benefactors, so it would be great if as many parents would like to come and support as possible.

Doors open 6pm, eyes down 7.30pm.





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FOBS Meeting on 26th September at 6.30pm at Bolham School.

Connect with
other parents.

All welcome to join
us for free tea,
coffee, and cake!!

FOBS is the Bolham PTA which is a group of volunteer parents and teachers working together to make their school a better environment for the children to learn by organising events to fundraise to support the school.

HOW COULD YOU
HELP? (This could
include wrapping lucky
dip prizes while in the
comfort of your home,
helping at events,
sourcing raffle prizes,
making cakes, coming
up with ideas) All help
is appreciated.



AFTER SCHOOL CLUB

Please can we ask that when you are collecting your child(ren) from after school club that you use the white door at the right hand side of school. Please ring the bell and a member of staff will come out to you. Thank you.

PARENT GOVERNOR VACANCY

We have a vacancy for a Parent Governor, if you are interested or would like more information, please contact the school office.

GOLF UMBRELLA

If anyone has a golf umbrella that they no longer want, please can they donate it to Class 1. Thank you.



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CLASS 2

We have had a lovely week despite the weather! As part of our English work on instructions, we have been making cornflake crunchies and enjoyed sharing them with our families on Wednesday. Next week we will be washing teachers' cars and writing instructions on how to do that! Here are some pictures of our chocolatey day!





HOW TO BE AN ACTIVE LEARNER

Learning-power muscles

The Learning-Power Dispositions

Resilience

The emotional aspects of learning

Feeling

Resourcefulness

The cognitive aspects of learning

Thinking

Reflectiveness

The strategic aspects of learning

Managing

Reciprocity

The social aspects of learning

Relating

The Learning-Power Capacities

Absorption

Being able to lose yourself in learning – becoming absorbed in what you are doing; rapt and attentive, in a state of 'flow'.

Managing Distractions

Recognising and reducing distractions; knowing when to walk away and refresh yourself. Creating your own best environment for learning.

Noticing

Perceiving subtle nuances, patterns and details in experience.

Perseverance

Keeping going on in the face of difficulties, channelling the energy of frustration productively. Knowing what a slow and uncertain process learning often is.

Questioning

Asking questions of yourself and others. Being curious and playful with ideas – delving beneath the surface of things.

Making Links

Seeing connections between disparate events and experiences – building patterns – weaving a web of understanding.

Imagining

Using your imagination and intuition to put yourself through new experiences or to explore possibilities. Wondering *What if...?*

Reasoning

Calling up your logical and rational skills to work things out methodically and rigorously; constructing good arguments, and spotting the flaws in others'.

Capitalising

Drawing on the full range of resources from the wider world – other people, books, the Internet, past experience, future opportunities ...

Planning

Thinking about where you are going, the action you are going to take, the time and resources you will need, and the obstacles you may encounter.

Revising

Being flexible, changing your plans in the light of different circumstances, monitoring and reviewing how things are going and seeing new opportunities.

Distilling

Looking at what is being learned – pulling out the essential features – carrying them forward to aid further learning; being your own learning coach.

Meta-learning

Knowing yourself as a learner – how you learn best; how to talk about the learning process.

Interdependence

Knowing when it's appropriate to learn on your own or with others, and being able to stand your ground in debate.

Collaboration

Knowing how to manage yourself in the give and take of a collaborative venture, respecting and recognising other viewpoints; adding to and drawing from the strength of teams.

Empathy and Listening

Contributing to others' experiences by listening to them to understand what they are really saying, and putting yourself in their shoes.

Imitation

Constructively adopting methods, habits or values from other people whom you observe.