

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£16100
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16100

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	By the end of the 2021-22 academic year, 91% of Y6 pupils could swim competently, confidently and proficiently over a distance of at least 25m.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	91% of Y6 pupils can perform safe self-rescue in different water-based situations.
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes – school used some money to ensure children had the opportunity

to build their swimming skills.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the attendance at clubs which are promoting Physical Activity.	Implement a range of sports clubs including those run by outside providers to enhance extra-curricular provision. Exmoor challenge participation	£132 per term (PS school contribution)		
Ensure daily activity is embedded in the curriculum through the Golden Mile activity	Sustain interest for all children in running developed through the Golden Mile challenge in order for all children to return to pre-summer fitness.	£600		
Ensure daily activity is embedded in the curriculum.	Premier Sports Coaching – 1 hour per week per class (Y1-6) 30 mins per week EYFS 38 weeks per year Equipment appropriate for physical activity during break / lunch times.	£12,246.00 (Aut / Spr / Sum) £425.51 Resources		

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All children from Y1-6 to take part in a 6 weekly block of swimming per year	Children will achieve better outcomes by the end of KS2 and achieve the National expectations of water competency over a range of 25m	<p>£985.50 total for 30 weeks as follows:</p> <p>£12.60 per week for minibus</p> <p>£20.25 per week for swimming instructors</p> <p>£489.60 bus hire to pool when minibus was out of action.</p>		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase staff confidence of the teaching of swimming	All teachers to attend swimming sessions in order to watch the coaches who are currently teaching.	£		
Increase teacher's confidence by developing their knowledge and skills of a wider repertoire of sports when delivering PE through CPD with Premier sports.	<p>Review PE Long term schemes with Sports Coaches</p> <p>Sports Coaches to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject.</p> <p>Sports Coaches to support new staff and RQTs in school with planning for delivery of physical education.</p>			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
Provide water sports options for Key Stage 2	Barton Hall subsidy to target key children to access sports such as canoeing	£195 (50% cost of residential trip for 3 children) towards full participation		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure children access a wide range of competitive sports	Use Ventrus minibus to transport children to events such as the High School sports programme, matches against other schools, Wilcombe Wobbler, Exmoor Challenge.	£200 First Aid training for Y6s		

Signed off by	
Head Teacher:	Sarah Milne
Date:	
Subject Leader:	
Date:	